



SHRI NARAYANRAO BABASAHEB EDUCATION SOCIETY'S

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

(Affiliated to Shivaji University, Kolhapur)

ESTD: 1983

**Govindrao High School Campus, Rajwada Chowk, Ichalkarnji,
PIN: 416 115, District: Kolhapur, State: Maharashtra**

NAAC ACCREDITATION: 'A'

BEST PRACTICES

2022-2023

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SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

Document of Best Practices implemented in the Academic Year 2022-23

Planning and Implementation of curricular, co-curricular and the extra-curricular activities are the essential components of the qualitative enrichment of the students' learning experience. In this regard the institution has been practicing certain definite activities and initiating some others consistently through the initiatives of CDC and IQAC. For last five years the institution has been implementing the university approved skill and employability enrichment short term courses in collaboration with the Department of Lifelong Learning and Extension, Shivaji University, Kolhapur. Besides being the larger number of girl student enrollment the institution is always keen to empower girl students by following certain practices. In considering these set practices the students have been definitely benefitting by it. These practices are given in detail below:

- 1) Implementation of Professional Skill based and Value Added Courses
- 2) Empowering Entrepreneurial and Managerial Skills among Girl Students

Best Practice I

Title of the Practice: Implementation of Professional Skills based and Value Added Courses

Introduction: Developing employability and professional skills of the students has been seen as a need of time. Besides that there are many girl students and students from average income source families who cannot afford to acquire such knowledge through private institutes that charge high fees. Hence the institution planned to implement the university approved skill and employability enrichment courses in the academic year 2022-23.

Objectives of the Practice:

- 1) To provide wider choice as per need of the students
- 2) To enhance the professional and employability skills of the students
- 3) To enrich the theoretical knowledge of the students with practical components
- 4) Value addition to the students' basic skills

The Context: The institution basically provides Commerce and Management programmes at UG and PG level. It was assumed that by introducing such kind of skill based courses students may be benefitted by acquiring at least one skill that will help them in their career path. Ichalkaranji being an established textile industry town, provides multiple job and business opportunities for commerce graduates who have acquired professional skills. Degree with employability skills may enhance their employability.

The Practice: To fulfill the objectives the following steps were taken:

- 1) Proposals to University were sent for approval of short term courses.

- 2) Students at the time of admission were counseled by the Admission Committee members of respective classes and details of the courses were published in Prospectus of the college and further communicated in the students orientation programme.
- 3) The semester wise schedule of courses was planned and executed.
- 4) In total 8 Professional Skills based Courses and 2 Value added Courses were introduced in the academic year 2022 - 23.

Success Rate:

1) The content of the course enriched their knowledge of Degree Courses as the courses like “Business Administration”, “E-Banking and E-Payment” or “Introduction to Income Tax” provided additional and advance components in the syllabus.

3) The Courses like Personality Development and Communication and Presentation Skills helped to receive the value addition to their basic Degree Programme. The below chart shows the figures of beneficiaries of these courses.

Year	Number of course offered	Number of students enrolled	Number of students benefited
2022-23	10	972	548

Problems Encountered and Resources Required:

Problems:

- 1) Large number of aspirants demanded distribution of students into batches.
- 2) Wherever Necessary, expertise from outside had to be invited for training purpose.

Resources Required:

- 1) Outsourcing of Expertise faculty
- 2) Computer Labs and Internet Connectivity
- 3) Language Laboratory

Best Practice II

Title: Empowering Entrepreneurial and Managerial Skills among Girl Students

Introduction: The enrollment of the girl students in the institution is higher in comparison to the boys' students. The institution is always ahead in empowering girl students by providing them the platform through various activities. In this connection the Girls Forum has been established in the college since its inception. Under girls forum 'Profitability of Food Stall' and 'Management Event' were organized with the following objectives:

Objectives of the Practice:

- 1) To develop organising and marketing skills among students
- 2) To develop practical knowledge of book keeping as an entrepreneur
- 3) To increase managerial skills

The Context

Selling Food products is one of the popular business trend. The girl students having the cooking skills with innovative ideas are the potential entrepreneurs. Along with that if they apply the accounting knowledge of profitability analysis for their skills they can be empowered to become the future entrepreneurs. Some of the girl students having the managerial skills can exploit the platform of two day management event and empower themselves with managerial skills.

The Practice:

- 1) The schedule for the event was prepared and communicated to girl students of B.Com, BBA and B.Com IT.16 competitions were organized in the Event Management
- 2) Organising committee and the several sub committees were formed by the girls under in charge teacher's guidance.
- 3) For the profitability analysis girls were given platform at the college to sell their products and were asked to provide details in the prescribed format.
- 4) Event Managers among the girls were functioning to organize several competitions for the girls and they also sought the proper judges.
- 5) The general subscription as well as registration fees for the event management was collected and the accounting of it was asked to be done to the students.
- 6) The technical assistance was provided to the students whenever necessary.

The Success Rate:

- 1) Due to a very conscious efforts taken by the girl students and the women faculty of the institution both of the events could be successfully implemented in the college. In total 16 competitions were organized by the girl students and almost 300 students participated in them.
- 2) The organization of the Management Event and the Profitability Analysis of the Food Stall succeeded in developing managerial skills and entrepreneurial skills among the students.

Problems Encountered:

- 1) As the girl students actively participated in these events except framing the schedule of the competitions there were not much problems encountered while implementing this practice.

Resources Required:

- 1) Physical Infrastructure
- 2) External judges for various competitions

-Sd/-

Dr. S. N. Jarandikar
Coordinator, IQAC

-Sd/-

Dr. V. A. Mane
Principal
